



Patch Curriculum

2025



Communication and Language

- I can show interest by listening and enjoying rhythmic patterns and rhymes in stories.
- I can demonstrate I am listening by trying to join in with actions, makaton or vocalisations when others talk to me.
- I enjoy trying to fill in gaps within familiar songs and rhymes at group time.
- With familiar vocabulary, I can understand and begin to respond to simple sentences.
- As my language develops, I start to use simple sentences containing three or more words.
- As I become more curious, I begin to ask a variety of who, what, why questions to find out more.
- I use actions in my pretend play to represent a familiar activity, such as pretending to pour water into cups.
- I am able to use less realistic objects in my pretend play if they are a similar shape to the real object, e.g. using a cube block to represent a house for a doll.



Personal, Social and Emotional

- I have a growing sense of independence and will often reject help from adults, preferring to try activities by myself or find my own resources.
- I can play with increasing confidence by myself and with other children, possibly starting to play alongside my peers and some friendships may be starting to emerge.
- I watch others play with interest.
- I am learning to tell you when I need the toilet and I am aware of when my clothes are wet.
- My ability to dress and undress myself is gradually developing and I am becoming more independent doing this.
- I show independence during snack and meal times as I help to prepare food and pour my own water.
- I am learning to correctly use cutlery, eating with a spoon or fork.
- I am starting to understand hygiene and washing my hands is becoming part of my routine.
- I find comfort from the special people in my life and can show them affection.
- I feel pride when I achieve things on my own and find happiness when I am being praised.
- I am starting to understand my emotions and talk about how I may be feeling.



Physical Development

- I am learning to hold a pencil between my first two fingers and thumb with support.
- I can sit with my friends at mealtimes, developing my use of cutlery to feed myself appropriately.
- I can use my fine motor skills to develop my manipulation and control.
- I am learning to develop my fine motor skills further by making vertical, horizontal and circular marks when mark making.
- I enjoy mark making with objects in sand or mud when outdoors.
- I can move freely in a range of ways using my gross motor skills by rolling, crawling, sliding and shuffling.
- I can jump with two feet together.
- I am gaining the confidence to run skillfully, avoiding obstacles and I often climb onto equipment outside.
- I can walk around the village confidently whilst on an outing and can play outdoors, moving in a variety of ways at the park.
- I am able to match pictures and objects together that are the same.
- I am learning to recognise something when only shown part of it.





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Literacy



Mathematics



Understanding the World



Expressive Art & Design

- I am becoming more familiar with our core texts and I look forward to each page in the book.
- I enjoy engaging in conversations about core texts and can begin to add thoughts to these chats.
- When listening to stories and core texts, I am able to develop pre-reading skills by following along with pictures to show my interest.
- I listen to stories with interest and am beginning to have some favourites.
- I may be able to repeat phrases from familiar stories and recall key words.
- I am developing my vocabulary constantly through conversation with adults and peers.
- I like to create drawings and pictures which relate to stories and repeat refrains.
- I can use a variety of tools and resources to support my early mark making.
- I am starting to distinguish between the marks that I make and give meaning to these.
- I may begin to point out familiar letters in stories or my surroundings.

- I am starting to understand some positional language and may begin to use this in play, when following instructions and in conversation.
- I like to join in with positional language actions and phrases in stories such as 'We're Going On a Bear Hunt'.
- I am learning to make collections of items and toys by sorting them into categories ie. by length.
- I am starting to notice that things are different sizes in play and story illustrations and I attempt to order objects by size, or make comparisons between items.
- I enjoy taking part in tuff tray, water and sand activities where I can experiment by filling and emptying pots, as well as occasionally using mathematical language to describe and predict capacity.
- I may begin to start talking about shapes that I see in my environment as I explore them in my play, both indoors and outdoors.
- I am learning more about shapes and can sometimes find shapes that are the same or similar from a collection.
- I like to solve insert jigsaw puzzles during play.
- I am starting to join in with counting songs and can attempt to count up to three objects.
- I am beginning to understand number sequencing and reciting numbers even if they are not yet in order.
- I show understanding of and can use some mathematical language.

- I enjoy exploring colours and textures freely using my hands, body parts and a variety of tools to make marks.
- With some support I can choose from a range of mediums and tools from our creative area to create a piece of art.
- I am gaining confidence in exploring a range of sensory activities that have been set up for me.
- Outdoors and on outings I like to collect natural materials that I can make into nature collages.
- I like to express myself through movement as I move and dance to music.
- I can explore a range of sound making instruments and I like to try playing with them in a variety of ways.

- I am starting to take interest in the world around me and I am becoming more confident on outings in the village or forest school.
- I am able to enjoy the outdoor environment, investigating different materials, plants and minibeasts.
- I am able to care for plants with adult support. I am shown that they need sunlight and water to grow and I can help to water them.
- I may begin to notice variations in the environment around me, especially as the seasons change.
- I am starting to notice the differences between myself and others, recognising features which make us the same and different.
- I am starting to recognise people and their occupations whilst on outings or in stories about topics I have an interest in.
- I often listen to a broad selection of stories and rhymes which help me learn more about the world around me.
- I am starting take part in cooking activities and help to prepare food at snack time.
- I enjoy looking at pictures of my family or people who are special to me and I may be able to name them.