

Pips Curriculum 2025



Communication and Language



- I copy facial expressions and make eye contact for fairly long periods.
- As I get a little older, I start to be able to understand gestures, single words and begin to follow some simple instructions.
- I am learning to communicate my needs and wants in a variety of ways. This can include using vocal noises, speech sounds (babbling), using hand gestures, some single words or by using Makaton (sign language).
- As I develop, I start to recognise familiar sounds and name them.
- I am developing my love of rhymes and songs and can use this to understand and copy actions and words.
- I can listen to simple stories and understand what is happening with the help of pictures. I may start to point to objects and pictures when you ask me questions.
- I may start to develop conversation, jumping from topic to topic. Occasionally babbling or conversing with others.
- I am learning to engage in simple imaginative play and can act out everyday actions that I have seen using toys and objects.

Personal, Social and Emotional



- I build bonds with familiar adults and enjoy exploring my environment with them.
- I engage with others through gestures, gaze and then talk to indicate I have a need.
- I demonstrate a range of emotions and can find ways to self soothe.
- I feel confident when taken out and about in the local area as I know that my key people are with me.
- I enjoy adult interactions, offering objects or toys to them to suggest play. I may point to make requests or share an interest.
- I may start to show frustrations and reject help as I become more independent.
- I enjoy helping to prepare my snack, choosing which pieces I want to hold and eat. I try to clean my own face afterwards.
- I am becoming more confident at feeding myself using cutlery and can lift a cup with both hands.
- I am starting to play alongside other children.
- I am becoming more independent as I transition from a highchair to sitting at the table alongside other children.
- I can remove or pull off items of clothing such as my socks or a hat.

Physical Development



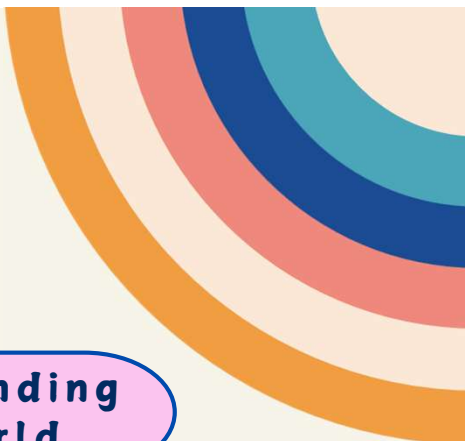
- I can use both hands to grasp objects and reach for things, occasionally passing things from one hand to the other, or banging toys together to make noise.
- I may start to show a preference for using one of my hands over the other.
- I enjoy pushing and pulling large toys with wheels.
- I can safely move in a range of ways and have control over my whole body.
- I often point using my index finger at interesting things and I can recognise people from a distance.
- My hand-eye coordination is developing as I learn to thread large objects such as beads onto doweling. I may try to throw a ball or look in the correct place to see a toy that has fallen.
- As I begin to start walking, I may require support from an adult before confidently doing it myself. I may then be able to run and climb.
- I can go up and down stairs with some support if required.
- I can use a palmer grip when making my own marks and will sometimes imitate drawing a line or a circle.
- I enjoy building and can construct a tower of 3 or more blocks.





Pips Curriculum

2025



Mathematics

1

3

2

- As I get older, I start to say some number names or begin to count.
- I can recognise some simple shapes.
- I am beginning to explore quantities and can show eagerness towards a larger group of items e.g. food or toys.
- As I develop my speech, I can start to use some colour names and I am working towards matching the colour to the name correctly.
- I enjoy building with a range of resources and use inset puzzles.
- I enjoy playing matching games.
- I like to listen to or take part in number songs and rhymes.

Expressive Art & Design



- I can explore paint using fingers and other body parts, as well as brushes and tools.
- I enjoy using different sound makers and instruments, playing with them in different ways.
- I can use all of my senses to investigate different materials.
- I like to take part in different action songs, such as Twinkle, Twinkle Little Star.

Understanding the World



- I am starting to explore materials with different properties.
- I explore natural materials inside and outside.
- I go on walks around the local area and experience the changes in seasons and weather

Literacy



- I am developing a love of books and starting to have favourites.
- I can understand what is happening in books with the help of pictures and respond to familiar pictures and phrases.
- I enjoy taking part in singing activities that help to build my memory through songs that use rhythm, rhyme and repetition.
- I enjoy drawing freely.